THE CLASSICAL ASSOCIATION OF THE ATLANTIC STATES PROGRAM: FALL 2022 MEETING

Hotel Du Pont, Wilmington, DE

October 6-8, 2022

Program Committee

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THURSDAY, OCTOBER 6, 2022

| 4:00 p.m 6:00 p.m. | Registration in <u>Conference Center (CC)</u> Reception Area |
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| 6:00 p.m 7:30 p.m. | Combined Meeting of the 2022 Finance and Executive |
| | Committees in <u>New Castle Room</u> |

7:30 p.m. - 9:30 p.m. Meeting of the 2022 Board of Directors, Delegates, Committee Chairs in <u>King Sullivan</u>

FRIDAY, OCTOBER 7, 2022

| 7:00 a.m 8:00 a.m. | Continental Breakfast for All Attendees in <u>CC Dining Area</u> |
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| 7:30 a.m 5:00 p.m. | Registration in <u>CC Reception Area</u> |
| 8:00 a.m 5:00 p.m. | Exhibits and Vendors in <u>CC Reception Area</u> |

7:00 a.m. - 8:00 a.m. Women's Classical Caucus and Lambda Classical Caucus Breakfast in <u>Piaget Room</u>

Please join the members of the WCC and the LCC to find out more about their programs and initiatives. Lillian Doherty (University of Maryland, College Park), organizer.

8:00 a.m. - 10:00 a.m.

Paper Session 1 (King Sejong Room)

Reception of Antiquity in Antiquity: Ancient Responses to Classical Literature

Markus Dubischar (Lafayette College) and Konstantinos P. Nikoloutsos (Saint Joseph's University), co-presiding

The Athenian Empire in Greek Imperial Literature Sulochana Asirvatham (Montclair State University) **How Did Achilles Recognize Poseidon? Seleucus the Homerist on Tacit Narration** Dexter Brown (Yale University) **The Atreus and Thyestes Dramas in the Roman Empire: Reflections on Tyranny, Familial Strife, Poetics, and Cannibalism** Matthew Roller (Johns Hopkins University)

Paper Session 2 (Knowles Room)

Enslavement and Interactions with North Africa in Imperial Latin Literature

Jeremy Lefkowitz (Swarthmore College) and Stephen Ogumah (Graduate Center, The City University of New York), co-presiding

De-Colonizing African Science and Scientists in Pliny the Elder Molly Jones-Lewis (University of Maryland, Baltimore County) **Enslaved Labor and Emotional Expression in the Letter of Pliny the Younger** Alex Cushing (Independent Scholar) **North African Nomads and Ethnic Identity** Danielle J. Perry (University of Pennsylvania)

Panel 1 (Greenville Suite)

Perspectives on Virgil's Aeneid

Henry V. Bender (Saint Joseph's University), organizer

Virgil through a Paduan Lens

Alden Smith (Baylor University) **Procul este profani: Philosophy and Mystery in** Aeneid 6 Cynthia Liu (Oxford University) **Time and Text in the** Aeneid Lee T. Pearcy (Bryn Mawr College)

10:00 a.m. - 10:30 a.m. Break with Beverages & Refreshments in <u>CC Reception Area</u>

10:30 a.m. - 1:00 p.m.

Paper Session 3 (King Sejong Room)

Roman Poetry from the Late Republican and Augustan Era

Raymond Capra (Queens College, The City University of New York) and Karen E. Klaiber Hersch (Temple University), co-presiding

Loose Yourself: Solvere in the Aeneid Matthew Sherry (University of North Carolina at Chapel Hill) The Ghost of Palinurus: A Vergilian Nod to the Spirit of Sextus Pompey Christie McGuire Villarreal (Bryn Mawr College) A venatio of Women: Spectator as Spectacle in Ars Amatoria 1 Adam Gross (The Tatnall School)

Paper Session 4 (Knowles Room)

Greek and Roman History: New Perspectives

Mathias Hanses (Pennsylvania State University) and Timothy Renner (Montclair State University), co-presiding

War Indemnities and the Athenian Empire
John Daukas (University of California-Berkeley)
Love for Sale: Transactional Loyalty in Xenophon, Anabasis 1
Sarah Ferrario (The Catholic University of America)
Tyranny and Power on the Black Sea: A New reading of Clearchus of Heraclea's Rise to Power
Marcaline Boyd (University of Delaware)
For the Tiber or the Rhine: Returning the Batavian Revolt to the Year of the Four Emperors
John Griffin (Horace Mann School)

Paper Session 5 (Greenville Suite)

Diction and Allegorical Images in Greek and Latin Poetry

Henry V. Bender (Saint Joseph's University) and David Scott Rosenbloom (University of Maryland, Baltimore County), co-presiding

The Traditional Verbs for Divine Rescue in Homer's IliadPeter Kotiuga (Boston University)The Chthonic Meaning of Πέλωρ in Early Greek LiteraturePatricia Hatcher (CUNY Graduate Center)The Role of the Bee in the Fashioning of Greek and Roman Poetic LegacyMelissa Toomey (The Hill School)πλάσμα(τα) τῶν προτέρων: The Sympotic Poetics of Making-BelieveLawrence Kowerski (Hunter College, The City University of New York)

1:00 p.m. - 2:30 p.m. Luncheon in <u>Conference Center Dining Area</u>: Denise Flood-Doyle, CAAS President, presiding

2:30 p.m. - 5:00 p.m.

Paper Session 6 (King Sejong Room)

Antiquity on the Modern Page, Stage, and Screen

Fredrick J. Booth (Seton Hall University) and Tommaso Gazzarri (Union College), copresiding

Another Orpheus, Another Arion

Andrea Kouklanakis (Bard High School Early College) Alexander the Great (1956) and the Transmedial Construction of the Celluloid Commander Konstantinos P. Nikoloutsos (Saint Joseph's University) The Poetics of Murder: Knives Out and the Aristotelian Detective Tradition Olivia Baquerizo (Fordham University) A Show For Our Times: Hadestown's Pessimistic Adaptation of the Classical

Hades/Persephone and Orpheus/Eurydice Myth Complex

Patricia Salzman-Mitchell (Montclair State University) and Jean Alvares (Montclair State University)

Paper Session 7 (Knowles Room)

Pedagogy: Digital Humanities and Learning Projects

Talia Chicherio (McLean School) and Denise Flood-Doyle (The Bronxville School), copresiding

VRoma Alive!

Ann Raia (*Emerita*, The College of New Rochelle)

Students as Scholars: Teaching With Companion to the Worlds of Roman Women Maria S. Marsilio (Saint Joseph's University) Where New School Meets Old School: Using Laser Cutters to Reproduce Documents from the Ancient World Michael McGlin (Temple University) Piddles as Magic Circles of Learning: Creak and Letin Asnigmeta in the Classroom

Riddles as Magic Circles of Learning: Greek and Latin Aenigmata in the Classroom Tyson Sukava (University of Delaware)

5:00 p.m. - 6:00 p.m. Clack Reception (Open Bar and Refreshments) in <u>King Sullivan</u> <u>Fover</u>

6:00 p.m. - 7:30 p.m. Jerry Clack Memorial Lecture in King Sullivan

Life and Leadership Lessons from Ancient Rome: Reflections on an Experiment in Applied Classics

Emma Dench, McLean Professor of Ancient and Modern History and of the Classics & Dean of the Graduate School of Arts and Sciences (Harvard University)

Introduction: Sulochana Asirvatham (Montclair State University), Jerry Clack Lectureship Committee Chair

7:30 p.m. - 9:00 p.m. Dinner in <u>King Sullivan</u>: Denise Flood-Doyle, CAAS President, presiding

Remarks by **Jonathan Clark** (University of Washington) and **Katherine Dennis** (Princeton University), recipients of the Hahn Scholarship

SATURDAY, OCTOBER 8, 2022

| 7:00 a.m 8:00 a.m. | Continental Breakfast for All Attendees in <u>CC Reception Area</u> |
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| 7:00 a.m 8:00 a.m. | Meeting of the 2022 Program Committee in <u>King Sullivan</u> |
| 8:00 a.m 12:00 p.m. | Registration in <u>CC Reception Area</u> |
| 8:00 a.m 5:00 p.m. | Exhibits and Vendors in <u>CC Reception Area</u> |
| 8:00 a.m 10:00 a.m. | |

Paper Session 8 (Knowles Room)

Intertextuality in Ancient Genres

Martha Taylor (Loyola University, Baltimore) and Philip Walsh (St. Andrew's School), copresiding Philosophy and Tragic Loss: An Intertextual Reading of Phaedo Thomas Falkner (McDaniel College) Lucretius on Meat-Eating Pamela Zinn (Texas Tech University)

Paper Session 9 (King Sejong Room)

Pedagogy: Enhancement of Syllabi, Textbooks, and the Curriculum

Andrew Fenton (The Haverford School) and Irene Murphy (St. John's College High School), co-presiding

Approaches to Reading Extended Prose Narratives in the Intermediate and Advanced Latin Curriculum: *Historia Apollonii Regis Tyri* and Martin Kraus' Latin Epitome of Heliodorus' *Aethiopica* Hugh McElroy (Independent Scholar) Can Our Syllabi be Data-Informed? Experiments with Readability and Latin Syllabus Construction Bret Mulligan (Haverford College) Guided Discovery: A Tool for Improved Inductive Pedagogy in Greek and Latin Textbooks Chelsea Stolt (University of Maryland, College Park)

Paper Session 10 (Greenville Suite)

Graduate Research

Dan-el Padilla Peralta (Princeton University) and **Gareth D. Williams** (Columbia University), co-presiding

The ἀγών of τὸ σοφόν: An analysis of σοφία, σωφροσύνη, and Related Terms in Euripides' Bacchae Huaiyuan Zhang (Pennsylvania State University) Hymen and Hesperus: Marriage, Astronomy, and Human Relationships in Catullus Joseph DiProperzio (Fordham University) Anachronistic Statesmen in Livy's Ab Urbe Condita 1 Maya Chakravorty (Boston University)

10:00 a.m. - 10:30 a.m. Break with Beverages & Refreshments in <u>CC Reception Area</u>

10:30 a.m. - 1:00 p.m.

Panel 2 (Knowles Room)

Practical Applications of Ancient War Literature: Reflections on Parallels between War Veterans, Ancient and Modern

Patrick Lake (National Endowment for the Humanities Grant Recipient, The Hill School) organizer

War Experiences and Athenian Tragedy: An Introduction to an Ancient Approach to Healing

Sean Lake (Valencia College) **Wine as a Medicine for Grief: Performance, Psychedelics, Trauma, and Tragedy** Sean Lake (Valencia College) **The Problems and Profits of Reconstructing the Mercenary Experience in the Ancient Greek World** Jason Harris (Vanderbilt University) **The Rhetoric of Soldiery Motivation in Caesar's** Patrick G. Lake (The Hill School)

Roundtable (King Sejong Room)

Classics, Racism, and Bias: A Roundtable on American History, Mythology, and Dr. Martin Luther King, Jr. Sponsored by the CAAS Anti-Racism Committee.

David J. Wright (University of Houston) and Arti Mehta (Howard University), organizers

1:00 p.m. - 2:30 p.m. Luncheon in <u>King Sullivan</u>: Denise Flood-Doyle, CAAS President, presiding

Remarks by **Jermaine Bryant** (Princeton University), recipient of the Hahn Scholarship; ANNUAL BUSINESS SESSION OF THE CORPORATION (Treasurer Henry Bender Finances "summa," Collection of Election Ballots)

2:30 p.m. - 4:30 p.m.

Paper Session 11 (King Sejong Room)

Undergraduate Research

Carl Cardozo (Gonzaga College High School) and **Katherine Panagakos** (Stockton University), co-presiding

"*Divina Mens*": Imperial Propaganda in *De architectura* 6.1 Alex-Jaden Peart (University of Pittsburgh) Mentor: Jacques Bromberg (University of Pittsburgh)

Marcus Sergius Goes to War: Disability and Self-Advocacy in Pliny the Elder, Book 7 Tara Donovan (University of Maryland, Baltimore County) Mentor: Molly Jones-Lewis (University of Maryland, Baltimore County)

A Ticket to the Underworld: *Hadestown* and Classical Reception Abigail Mason (University of Vermont) Mentors: Mathias Hanses and Erin McKenna Hanses (Pennsylvania State University) "Ave atque Vale": Validation from the Dead, A Throne of Glass: Heir of Fire Case Study Madison Dalton (Saint Joseph's University) Mentor: Konstantinos P. Nikoloutsos (Saint Joseph's University)

Panel 3 (Knowles Room)

Secondary Education Research

Scott Barnard (The Lawrenceville School), organizer

Ambition and Manipulation: Agrippina's Influence Over Nero Jasmine Zhang (The Lawrenceville School) On the Roman Cyclops Sasson Ziv-Loewy (Princeton Day School) Feminism in Rome Kerem Koyluoglu (The Hun School of Princeton)

Panel 4 (Greenville Suite)

APOLLONIUS, KING OF TYRE, Author Mary Brown (Saint Joseph's University), presider

A Play in 3 acts as read by actors from Villanova University Theatre. Dedicated "in memoriam" to Professor John M. Hunt (Villanova University).

5:15 p.m. - 6:30 p.m. In <u>King Sullivan</u>, Combined Meeting of the Current 2022 and Incoming 2023 Boards of Directors, Delegates, and Committee Chairs