Paideia Institute Outreach in the CAAS Region

Panelists will discuss the genesis of and the pedagogical philosophies that inform the Paideia Institute’s outreach programs in the CAAS region, including the itinera program, Aequora, and Living Latin in New York City. Though Aequora classes and itinera take place nationwide, these initiatives were launched in, and still have the strongest presence in, New York and other CAAS states.

Through its outreach programs, the Paideia Institute aims to create moments when the site of classics education shifts from the classroom to the community and to support the CAAS region’s vibrant community of classicists by breaking down barriers not only between schools and community organizations, but also between students and instructors and between K-12 teachers and college professors. The Institute’s outreach programs present Latin as a living language; participants experience Latin actively in a meaningful context, often working collaboratively with groups of classicists with diverse ages and academic backgrounds.

Panelists will discuss how each of the programs listed above achieves these goals in different ways. Panelists will focus on exploring the rewards and challenges of drawing on community resources and/or collaborating with community partners, and on the results and lessons learned from the Institute’s outreach activities in 2016-2017.

Each panelist will also briefly note resources for teachers who would like to learn more about engaging with the community in general and participating in Paideia’s initiatives in particular. The panel will conclude with a Q&A discussion.

The Itinera Program
The Paideia Institute’s itinera are Latin scavenger hunts that take place at museums, zoos, botanic gardens, and other cultural centers. At each iter, students participate in small teams with their classmates, often accompanied by a teacher, to complete a Latin scavenger hunt. Most scavenger hunt questions can be answered by observing a work of art, zoo animal, etc., but a handful of questions can only be answered by interacting with a Paideia Institute staff member in Latin.

The goals of the itinera are threefold: to encourage students to engage closely with cultural resources in their communities, to create a space for informal teaching and learning where students and their teachers can participate “on the same team”, and to introduce students to active Latin.

This presentation will present the results of recent itinera in the CAAS region. The discussion of the Institute’s itinera will be grounded in the theoretical framework of experiential learning, and ask both how experiential learning impacts student learning during the itinera and what the itinera can teach us about experiential learning.

Aequora
Aequora is an outreach program through which high school, undergraduate, and graduate students teach elementary and middle school students in under-resourced schools and community centers, with the goal of improving English and Spanish literacy. In spring 2017, the Paideia Institute partnered with Brilla Charter School in the Bronx to pilot Latin during the school day. A Paideia Institute instructor and Fordham University graduate student team-teaches the Aequora curriculum with a Brilla language arts teacher.

This presentation will focus on this new model of collaboration and the possibilities that it presents for classics outreach. The presentation will include a discussion of the process of identifying and communicating with community organizations, and the rewards and challenges of forming strong community partnerships. There will also be a brief discussion of the results of Aequora in 2016-2017, including data on the number of participants and the responses to focus group interviews and surveys of participants, volunteers, coordinators, and community partners.

Living Latin in NYC
Living Latin in NYC is an annual two-day conference that brings the top spoken Latinists from around the United States and the world to New York to give talks in Latin, ancient Greek, and English, and to run small spoken-Latin and ancient Greek seminars. Professors, high school teachers, and high school students attend. There is programming for both novice and experienced Latin speakers.

In 2017, the Paideia Institute received a grant from CAAS to film all the talks and make them freely available on the Paideia Institute website. This presentation will report the results of the 2017 conference, which, with 225 participants, was the largest yet.