Using Manuscripts in All Levels of the Latin Classroom

This workshop will introduce educators to using digital resources for studying manuscripts in their Latin classes.

Part one will briefly survey the wealth of currently available material and some of the research projects engaging collaborators at the secondary school level.

During the second portion of the workshop, participants will engage in three hands-on activities that they can immediately apply in their classrooms. These activities are designed for a range of students from beginners to advanced students. Participants will learn how to teach their students about paleography and reading a Latin manuscript in a lesson designed for beginning Latin students (but appropriate for all levels). A second activity, designed for students at the end of first or beginning of second year, will look at reading a passage from a manuscript at sight, as part of an active Latin classroom, or as part of a long term project. The third activity will look at how to use manuscripts in advanced classes such as AP courses as an extension or review activity to think about how a single edition of a text is created. These activities will use specific example texts and manuscripts, but participants will learn how to adapt them to the needs of their curriculum.

The final portion of the workshop will consider some consequences of using these digital resources in the classroom. We will illustrate how digital learning methods can inspire a new generation of classicists, and captivate students who might not imagine that Classics mixes with Computer Science. The workshop will conclude with the public announcement of a new program planned to publish contributions from secondary school students and teachers.