July 31, 2017
Dear CAAS Colleague:

There is much going on with CAAS at the moment. We have recently transitioned to a new Institutional Host and, through the efforts of Maria Marsilio and Mary Brown, CAAS will now be hosted by Saint Joseph’s University in Philadelphia. This is exciting news and we look forward to a strong and mutually beneficial partnership with our new institutional host and the SJU Classics faculty.

There has also been a flurry of activity as CAAS prepares for the 2017 Annual Meeting, October 5-7, in Manhattan at the Marriott New York East Side. Our Executive Director Mary Brown and Program Coordinator Judy Hallett have been working on logistics and communication for the meeting, and the Program Committee has worked tirelessly to prepare an interesting and varied program. To preview the selection of excellent panels and paper sessions, please take a look at the current program which is posted on the CAAS website.

There are sessions on many topics related to philology, classical literature, and material culture as well as classical reception, pedagogy, ethnography, digital humanities, theatrical performance, and social activism. There will also be panels honoring the work and contributions of Barbara McManus, R. Elaine Fantham, and David Hugh Porter.

This year’s program is also remarkable for the involvement of a wide variety of groups supporting and promoting the Classics, including Independent Scholars, the Women’s Classical Caucus, Sunoikisis, The Paideia Institute, and the Multiculturalism, Race & Ethnicity in Classics Consortium (MRECC). Panels and discussions by these groups are featured throughout the meeting. On Friday evening, we will hold the 2017 Clack Lecture at which Gregson Davis of Duke University will speak. The title of his talk is "The Reception of Lucretius in Francophone Caribbean Literature: religio and natura in Aimé Césaire’s Cahier d’un retour au pays natal."

As an added benefit, Pennsylvania teachers can earn Act 48 credit for attending CAAS meetings and all participating secondary school teachers may request certificates of attendance which can be taken back to their school systems for inclusion in their professional development files.

I look forward to seeing you in Manhattan!
Karin Suzadail, CAAS President